

## IEMCA19 – Provisional Program

*This program is based on the current state of registrations and might change due to withdrawals.*

### Program Outline

#### Monday, July 01, 2019

16:00-19:00 Pre-Conference Registration (Conference Office)

#### Tuesday, July 02, 2019

07:30 Registration (Conference Office)

**08:45-09:00 Opening of the Conference**

**09:00-10:30 Plenary Session 1**

10:30-11:00 *Coffee Break*

**11:00-12:30 Parallel Sessions**

12:30-14:00 *Lunch Break*

**14:00-15:30 Parallel Sessions**

15:30-16:00 *Coffee Break*

**16:00-17:30 Parallel Sessions**

17:30-17:45 *Short Break*

**17:45-19:15 Parallel Sessions**

**19:15 Welcome Reception**

#### Wednesday, July 03, 2019

**09:00-10:30 Plenary Session 2**

10:30-11:00 *Coffee Break*

**11:00-12:30 Parallel Sessions**

12:30-14:00 *Lunch Break*

**14:00-15:30 Parallel Sessions**

15:30-16:00 *Coffee Break*

**16:00-17:30 Parallel Sessions**

17:30-17:45 *Short Break*

**17:45-19:15 Plenary Session 3**

19:30 Annual Meeting of the German Society for Discourse and Conversation Analysis ("Verein für Gesprächsforschung e.V.")

#### Thursday, July 04, 2019

**09:00-10:30 Plenary Session 4**

10:30-11:00 *Coffee Break*

**11:00-12:30 Parallel Sessions**

12:30-14:00 *Lunch Break*

**14:00-15:30 Parallel Sessions**

15:30-16:00 *Coffee Break*

**16:00-18:00 Parallel Sessions**

18:00-18:15 *Short Break*

**18:15-19:15 Memorial Event for George Psathas**

**19:30 Conference Dinner**

#### Friday, July 05, 2019

**09:00-11:00 Parallel Sessions**

11:00-11:30 *Coffee Break*

**11:30-13:00 Plenary Session 5**

**13:00-13:15 Conference Closing & Announcement of IEMCA 2021**

## Notes on Talks:

### **Sessions:**

Parallel sessions are usually 90 minutes in length (3 talks) and some are 120 minutes in length (4 talks).

### **Length of talks:**

For each presentation there are **30 minutes** planned in the program. In order to allow for all participants to change rooms during panel or theme sessions (which is sometimes unavoidable), in everyone's interest, we ask you to stick to this length per presentation – even if there should be an empty slot at the end of your panel or theme session. The relative length of the presentation and discussion time remains to be defined by the panel organizers and respectively the authors of individual papers in theme sessions (either 20 min. talk + 10 min. discussion or 25 min. talk + 5 min. discussion).

# Program

Tuesday, July 02, 2019										
8:45-9:00	Opening of the Conference SO 108 (417)									
9:00-10:30	Lorenza Mondada: Body, language, and materiality: sensoriality at work in tasting sessions SO 108 (417)									
10:30-11:00	Coffee Break									
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
	<p><i>"All vision is perspectival" - Accomplishing visibility and establishing reference as professional practices</i></p> <p>Elwys De Stefani, Ana Cristina Ostermann</p>	<p><i>Knowledge and expertise in interaction</i></p> <p>Ilkka Arminen, Mika Simonen</p>	<p><i>Longitudinal CA: documenting change in interactional practices over time</i></p> <p>Arnulf Deppermann, Simona Pekarek Doehler</p>	<p><i>Ethnomethodology and Ethnography I and II</i></p> <p>Alex Dennis, Yaël Kreplak, Christian Meier zu Verl, Clemens W. Eisenmann</p>	<p><i>Third party positions in interactions</i></p> <p>Sarah Hitzler, Ruth Ayaß</p>	<p><i>Interactional practices and complexity in diverse settings: Findings, methods and implications</i></p> <p>Pentti Haddington, Anna Vatanen, Laura Kohonen-Aho, Antti Kalervo Kamunen, Tiina Eilittä, Iira Rautiainen</p>	<p><i>Resistance in talk-in-interaction</i></p> <p>Jack Joyce, Bogdana Huma, Claire Feeney</p>	<p><i>Theme: Classroom Interaction (1/2)</i></p>	<p><i>Theme: Certainty</i></p>	
11:00 - 11:30	<p><i>The differentially ascribable nature of seeing: Projects and visual perception</i></p> <p>Aug Nishizaka</p>	<p><i>Knowledge and expertise as domains in interaction</i></p> <p>Ilkka Arminen, Mika Simonen</p>	<p><i>The emergence of exclamatives in early childhood: Longitudinal changes in the social actions performed by 'this is so + adjective' in German</i></p> <p>Martin Pfeiffer, Marina Anna</p>	<p><i>Ethnography Respecified</i></p> <p>Alex Dennis</p>	<p><i>Configurational dynamics and the position of the third in sales interactions at market stalls in Zurich and Istanbul</i></p> <p>Kenan Hochuli</p>	<p><i>Re-Sensing the Unnoticed: Developing Tools for Making Complex Spatial Practices Visible and Audible in EMCA Research</i></p> <p>Paul McIlvenny, Jacob Davidsen</p>	<p><i>Resisting a description: hijacking the interactional trajectory to suppress a projected challenge</i></p> <p>Jack Joyce</p>	<p><i>Students' answering practices in whole-class interaction: are they indications of learning?</i></p> <p>Piera Margutti</p>	<p><i>The polyfunctionality of the french epistemic marker JE CROIS [I believe]: from a marker of tentativeness to a marker of expertise</i></p> <p>Sabrina Roh</p>	
11:30 - 12:00	<p><i>Demonstrating indexicality: how an outdoor painter locates a subject to paint</i></p> <p>Maximilon Baddeley</p>	<p><i>"The foot in the door": undercutting expertise and controlling the interactional agenda</i></p> <p>Lotte Maria van Burgsteden, Hedwig te Molder</p>	<p><i>SLA in kindergarten from a community of practice perspective: changes in participants' resources and interactional practices</i></p> <p>Lesya Skintey</p>	<p><i>On Ethnography's Uses by Sacks and Bittner and the Ethnomethodological Studies of Police Practices</i></p> <p>Albert Jay Meehan</p>	<p><i>Evoking the Institution of the Museum as a Third Party Through Reading Exhibit Texts in Interaction</i></p> <p>Christoph Hottiger</p>	<p><i>Studying a complex interactional setting: Interaction in multinational crisis management training</i></p> <p>Antti Kamunen, Pentti Haddington, Iira Rautiainen</p>	<p><i>A Single-Case Analysis of Resisting a Threat</i></p> <p>Natalie Flint, Catrin S. Rhys</p>	<p><i>Embodiment and contingency in mobilizing student responses</i></p> <p>Jamie Kim</p>	<p><i>Do mathematicians make mistakes? Mathematical certainty in practice</i></p> <p>Christian Greiffenhagen</p>	

Tuesday, July 02, 2019 cont'd										
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
12:00 - 12:30	Scrutinizing the surface of a painting: professional vision in contemporary art Lorenza Mondada	"Based on what we are told by the experts": the management of knowledge and expertise in parent-teacher conference Letizia Caronia, Chiara Dalledonne Vandini	"I could snatch one ant" – Situated construction of the human-nature relationship Mirka Rauniomaa, Tiina Keisanen, Pauliina Siitonen	From Agnes to Chelsea (Bradly) Manning: the ethnomethodology of gender challenged by a practical ethnographer Fabienne Malbois	Mediation as the Art of Ventriloquism: A Videographic Study of Mediator Practices Lise Higham, François Cooren, Boris Brummans	Capturing everyday complexity: video recording and analyzing mobile device use in everyday face-to-face encounters Lullia Avgustis, Florence Oloff	Resisting an activity: a child's reluctance to continue in a projected course of actions Cornelia Gerhardt	Building rapport with students while accomplishing pedagogical goals: Balancing conflicting institutional agendas Sarah Chepkirui Creider		
12:30-14:00	Lunch Break									
	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>Theme: Classroom Interaction (2/2)</i>	<i>Theme: Games and Fiction in Interaction</i>	
14:00 - 14:30	Saliency in action Alan Zemel, Timothy Koschmann	The French Epistemic Stance Marker JE SAIS [I know] and its Relationship with Expertise in Political Debates and Management Meetings Jérôme Jacquin	Evolving practices of participation – second language speakers in workplace meetings Lari Kotilainen, Inkeri Lehtimaja, Salla Kurhila	Some notes on alienation and enculturation in the ethnomethodology of a Kazakh hospital Bakyt Muratbayeva	Membership Categorization in Bilingual Medical Consultations: Repetition in Third Party Interaction Caroline Vickers, Lupe Rincon	Multiparty interaction with Tablets. Challenges of participation framework in interaction of mediators with children and their (grand)parents Heike Baldauf-Quilliatre, Biagio Ursi	Resisting Affiliation in Troubles Talk Jessica Sarah Robles	Teachers instigating, fostering and closing moments of actual discussion between students Annerose Willemsen, Myrte N. Gosen, Tom Koole, Kees de Gloppe	"You're going to get beat up, no matter what": mitigating and managing incipient conflict in war game interactions Joseph Sterphone	
14:30 - 15:00	"Can you see it here? Look." Between availability and sociability of fetal ultrasound images Ana Cristina Ostermann, Minéia Frezza	Expert vision in football match analysis Giolo Fele, Gian Marco Campagnolo	Developing practices for complaining-in-interaction: A longitudinal and cross-sectional study of L2 French Klara Skogmyr Marian	Describing Social Action: The Problem of Accounts in Ethnography and Ethnomethodology Yaël Kreplak, Julia Velkovska	Epistemic Asymmetry in a Saudi Chemotherapy Clinic: A Case Study Maha A. Alayyash	Media matter - How forms of publication configure complex news production practices Mathias Broth, Mattias Arvola	These aren't the agencies you are looking for: A comparative analysis of signposting in service provision Marc Alexander, Emily Hofstetter, Elizabeth Stokoe	The facilitative use of silence in repair sequences and teacher responsiveness Seiko Harumi	How to play the game: breaking the rules Burak Tekin, Hanna Svensson	
15:00 - 15:30	"Have you seen how long they are?": The recipient-designed construction of visibility in hair practices Anne-Sylvie Horlacher	Leveraging, assessing, and enhancing expertise in interaction: the case of airport security screening Chiara Bassetti	Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years Ufuk Balaman, Simona Pekarek Doehler	Revisiting Garfinkel's "Unique Adequacy Requirement of Methods." An Introduction to Ethnomethodological Ethnography Christian Meier zu Verl, Clemens Eisenmann	Examining how families report third party expertise to build a case: Parental discursive resources for demonstrating the need for child mental health treatment Michelle O'Reilly	On the Complexity of Dealing with Touchables in Museums Ingmar Rothe	When callers resist performing cardiopulmonary resuscitation in emergency calls Marine Riou, Stephen Ball, Austin Whiteside, Judith Finn	Multimodal word explanations by beginning second language users Laura Elina Kananen	The co-creation of fictional "personas" in interaction: association, agency, and turn design Marina Noelia Cantarutti	

Tuesday, July 02, 2019 cont'd										
15:30-16:00	Coffee Break									
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>Theme: Sequence Organization (1/2)</i>	<i>Theme: Political Interaction</i>	
16:00 - 16:30	Establishing reference to persons in situations of engagement in multi-activities. Interactional coordination in Mass Casualty Incidents Maximilian Krug, Karola Pitsch	Recipient orientation to expertise in medical handovers Tom Koole, Paulien Harms	Building Common Ground - how theatre creators acquire an unknown concept Axel Schmidt, Arnulf Deppermann	Ethnography in Ethnomethodology and CA: Both, neither, or something else altogether? Anne Rawls, Michael Lynch	Communicative practices orienting to the (paying) organization as third party in coach-client relations – a CA perspective on identity constructions in executive coaching Eva-Maria Graf, Sabine Jautz	Managing complex participation in choir rehearsals: an analysis of 360° video data Anna Vatanen	A Conversation Analysis study of the Waco Siege negotiations: resisting the moral orders used as a negotiation tactic Esther Stutzle	Sequence as practice: Constructing (retro-)sequential junctures to manage the 'positioned-ness' of actions Uwe-A. Küttner	Talking community into being: Multimodal practices in doing grassroots activism Catherine DiFelice Box, Sarah Chepkirui Creider	
16:30 - 17:00	Choreographing Instruction as Contingent Practice Marjorie Harness Goodwin, Michael Sean Smith	Expertise and humility in entrepreneurial practice: Using CA to probe the epistemic work of entrepreneurial teams in context B. Campbell	Meaning constitution longitudinally: The incremental elaboration of a complex artistic concept in instructional discourse Katariina Harjunpää, Arnulf Deppermann, Marja-Leena Sorjonen	Unique Adequacy? Of "DIY AI", Tutorial Problems, and Reflexive Ethnography Phillippe Sormani, Phillip Brooker	Discussant: Antonia Krummheuer	How gaze is deployed to manage audience design in livestreams of Let's Plays Isabell Neise	Overcoming resistance by leveraging upon a prior turn: Negotiations with individuals in crisis Rein Ove Sikveland, Heidi Kevoe-Feldman, Elizabeth Stokoe	The management of 'working a topic into' a conversation Yuening Yang	On a short-term diachronic perspective on Spoken English Elisabeth Reber	
17:00 - 17:30	Conspicuous and suspicious objects: Ways of (not) seeing together Anja Stukenbrock	Gaining expertise in organizational sense-making: An analysis of interactional patterns in management training Esa Lehtinen, Riikka Nissi	Learning to 'speak': Explorations of interactional change during a trainee journalist's internship Helen Melander Bowden, Jonas Risberg	Discussant: Christian Meyer	Single paper: Address terms in multi-party interaction: Do unaddressed co-participants count? Pepe Droste	"Tolerating waiting: establishing a practice of showing civil inattention towards ICT interruptions in a distributed teamwork setting" Sanna Tiilikainen, Ilkka AT Arminen	Discussant: Geoffrey Raymond	Conversation Analysis: Opening Sequences and Ritual Expressions of Informal Mobile Phone Calls between Saudis Mohammad Mahzari		

Tuesday, July 02, 2019 cont'd										
17:30-17:45	Short Break									
	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>Theme: Technology</i>		<i>(panel continues)</i>	<i>Theme: Education</i>	<i>Theme: Sequence Organization (2/2)</i>	<i>Theme: Evaluation and Transitions</i>	<i>Theme: Facial Expression</i>
17:45 - 18:15	Cos'è questo? – What interactants actually do when displaying unsuccessful object-categorisation Elwys De Stefani	Practices of dysfunctional management of knowledge in a Bosnian doctor-patient interaction Minka Džanko	Becoming a skilled forklift driver: managing the machine and the space Johannes Wagner, Kristian Mortensen	Can humans simulate talking like other humans? The implications of 'mystery shoppers' for research methodology, communication training, and conversational agents Elizabeth Stokoe, Rein Sikveland, Magnus Hamann, Saul Albert, William Housley		Multiactivity and attention-drawing in adult-child interaction: Verbal and embodied coordination of multiple activities when children seek adults' attention Tiina Eilittä	Re-Using 'Old Exams': Students' Practices of Mastering University Examinations Tanya Tyagunova	Juggling self-service and the assistance of others: Some practical solutions Jenny Mandelbaum, Gene H. Lerner	The practice of positive evaluation as a transition between tasks in educational interaction Alexandra Vasilopoulou, Maria Boutzarelou, Angeliki Balantani, Ifigenia Papageorgiou, Maria Martika	"Reading the face like a book" – facial expressions as a resource for multimodal stance-taking Alexandra Groß, Carolin Dix
18:15 - 18:45	'Seeing' ghosts: Referential practice and experiencing uncanny events together Rachael Ironside	Negotiating expertise in media sports interviews Antje Wilton	Time matters: Changing category predicate negotiations in expatriate blogs Linda Walz, Andrew John Merrison	Handling digital money: "Do I scan you or do you scan me?" Rongyu Li, Xinzhi Xu, Christian Greiffenhagen		Parents' accounts for multiactivity and complexity in families with several small children Pentti Haddington, Anna Vatanen	How Students Manage What to Talk About at an Educational Consultation Yuri Nunokawa	Cross-cutting preferences in interactional trajectories toward violence Kevin Whitehead, Geoffrey Raymond, Brett Bowman	"Good. So let's start": Lexical particles as resources for structuring and evaluating in interaction Katja Arens	The social display-rule of indignation An attempt of extending the Facial Action Coding System Christine Campen
18:45 - 19:15	Discussant: Eric Laurier	Discussant: Oskar Lindwall	Discussant: John Heritage	Multimodal Accomplishment of Progression in Video-Mediated Home-Care Encounters Eino Sakari Ilomäki		Prioritizing autonomous activity in multiactivity settings Elliott M. Hoey	Instructing Self Correction Bryanna Lynn Hebenstreit, Alan Zemel	Indexing a problem with third-position <i>aha</i> in German Sam Schirm	How to avoid trouble: the role of honesty in accounting for dispreferred actions Jess Harris	

Wednesday, July 03, 2019										
9:00 - 10:30	Christian Heath: Remarkable objects: transient encounters with art and applied art in museums and galleries SO 108 (417)									
10:30-11:00	Coffee Break									
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	<b>On Sacks</b> Robin James Smith, William Housley, Richard Fitzgerald	<b>Practices of interpreting a prior speaker's talk</b> Jörg Zinken, Henrike Helmer	<b>Doing Choice and Decision in Shopping and Sales Interactions</b> Antonia L. Krummheuer, Karola Pitsch, Marius Meinhof		<b>The multimodal constitution of learning space</b> Maxi Kupetz, Julia Sacher	<b>Children and social competence: talking about sensitive topics with children in different institutional settings</b> Joyce Lamerichs, Amanda Bateman	<b>Theme: Medical Interaction – Interprofessional I</b>	<b>Theme: Medical Interaction - Interpreting and Translation</b>	<b>When Practices become Form: Hybrid Studies and Contemporary Arts in the Making</b> Yaël Kreplak, Philippe Sormani	<b>Culture as Method and Practice: Culture in EMCA Studies</b> Michael Mair, Patrick G. Watson
11:00 - 11:30	<b>Drafting the Simplest Systematics, Lessons from the archive</b> Richard Fitzgerald, Shing Hung Au-Yeung	<b>Formulating another person's belief</b> Julia Kaiser, Jörg Zinken	<b>Decision making and sensorial enskillment during family supermarket visit</b> Asta Cekaite, Marjorie Harness Goodwin		<b>Creating Space for Instruction: the Organization of 'Student-Centred Learning in 'Open Classrooms'</b> Georg Breidenstein, Tanya Tyagunova	<b>Practitioners' orientations to children's social competence: Discussing sensitive topics in child mental health assessments</b> Nikki Kiyimba, Michelle O'Reilly	<b>Interprofessional meetings in a hospital setting: Achieving shared understanding and agreement for the record</b> Sara Keel, Félicia Bielser, Veronika Schoeb	<b>Talking about 'taboo topics' in health consultations with asylum seekers in France</b> Vanessa Piccoli	<b>Assessing and Evaluating Body Movements: Practical Aesthetics in Lindy Hop Dance Lessons</b> Dirk vom Lehn	<b>Garfinkel, Sacks and Culture: Culture-in-Action/Cultures-of-Action</b> Michael Mair
11:30 - 12:00	<b>Sacks discussion of a "place for greetings" and its implications with respect to the organization of greeting sequences in video-mediated conversations.</b> Christian Licoppe	<b>Displaying inference and interpretation in conversation: a study of "candidate inferences"</b> Elizaveta Chernyshova	<b>Agency and Disability. Choosing, rejecting and negotiating potentially purchasable objects during assisted shopping activities</b> Antonia L. Krummheuer, Karola Pitsch		<b>Constituting participation in task-based interactions</b> Vivien Heller, Friederike Kern	<b>Misleading the offender: child witnesses' displays of competence in police interviews</b> Guusje Jol, Wyke Stommel, Wilbert Spooren	<b>Epistemics in an Intensive Care Unit: The practice of informing in nurse-physician interaction</b> Letizia Caronia, Marzia Saglietti	<b>The temporary suspension of turns-in-progress in interpreted interaction</b> Jessica P Belisle Hansen, Jan Svennevig	<b>Ways of the brush in Japanese calligraphy art lessons</b> Yusuke Arano	<b>Revisiting the EMCA way of studying organizational culture and practices</b> Nozomi Ikeya

Wednesday, July 03, 2019 cont'd										
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
12:00 - 12:30	Emotional claims as a resource for claiming entitlement to experiences of child deaths Daniella Rafaely	Interpretations of prior speaker-talk in Czech: formulating "secondary" turns Florence Oloff	Beyond decision-making: accomplishing routine orders in Italian cafés Federica D'Antoni, Elwys De Stefani		Achieving transitions from one item to another in pairwork speaking activities František Tůma	Children's displays of social competence in psychological research interviews Joyce Lamerichs	The search for institutional care facilities in Japanese rehabilitation team interaction Hiroaki Izumi		Drawing on practices: hybrid studies of graphical methods for inscribing interaction Saul Albert, Claude Heath, Sophie Skach, Matthew Tobias Harris, Jacob Stewart-Halevy, Patrick G. T. Healey	Military Targeting as Procedural Culture Martina Kolanoski
12:30-14:00	Lunch Break									
	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>Embodied practices in sports and performing arts</i> Gabriele Kasper, Johannes Wagner	<i>(panel continues)</i>	<i>Theme: Reference/Gesture</i>	<i>Practices of talking about languages and language use</i> Wolfgang Imo, Evelyn Ziegler	<i>Theme: Epistemics/Orientation to Knowledge</i>	<i>(panel continues)</i>	<i>(panel continues)</i>
14:00 - 14:30	From Ethnosemantics to Sacksian Category Analysis, and Beyond Jack Bilmes	Collaborative Turns in Psychotherapy Lisanne Knol, Tom Koole, Mattias Desmet, Mike Huiskes	Enacting plurality – framing choice: Establishing a diverse selection of goods in Chinese shopping mall boutiques Marius Meinhof	Adaptability in Instruction Oliver Ehmer	Discourse acquisition in peer talk – the case of argumentation among kindergartners Birte Arendt	Pointing as a component of recognizable location formulation Eric Hauser	Practices of positioning in norm conflict situations Monika Dannerer	Shifting from knowledge to expertise – epistemic positioning practices of assigning, ascribing, negotiating and assessing knowledge about popular tv series Kristin Weiser-Zurmühlen	Literal Improvisation? Recovering the Electric Guitar Solo as a Collaborative Achievement in Multimodal Specifics Thibault Walter, Martina-Sofie Wildberger, Philippe Sormani	Culture at the board: Non-lexical vocalizations and navigating the accountability of competition Emily Hofstetter



Wednesday, July 03, 2019 cont'd										
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
14:30 - 15:00	Remarks on 'unremarked' and 'unrecalled' phenomena in ethnographic fieldwork Robin James Smith	The art of tentativity: Formulating unilateral psychological interpretations in psychodynamic psychotherapy Arnulf Deppermann, Anja Stukenbrock, Carl Eduard Scheidt	Customer's displays of knowledge in gourmet shop encounters Hanna Svensson, Lorenza Mondada	An interaction analysis of lessons in singing Japanese songs: Focusing on sequential structures and vocal visualization Yasuaki Dan	Stones and stars: Conversation circles as learning space Kati Hannken-Illjes, Ines Bose, Stephanie Kurtenbach	Referential practices in the Science Centre: Constructing natural phenomena through multimodal actions Christina Brandenberger	Talking about language in study abroad interviews: positioning, agency, and proficiency Grit Liebscher	Epistemic Stance as a Practice in Conducting Roleplay: An Analysis of Storytelling in Roleplaying Games Samantha Finlay, Catrin Rhys		Doing "open science": How a research collaboration reached agreement on the public release of a scientific data set Götz Hoeppe
15:00 - 15:30	Harvey Sacks and the Digital Era William Housley	Interpretations of explanations in social interaction Myrte Gosen, Tom Koole	How to secure a sales meeting without asking for one: The exploitation of turn-taking and sequence organisation in "cold" sales calls Bogdana Huma, Elizabeth Stokoe	Coaching Beginning Players in Recreational Badminton Gabriele Kasper, Lin Wang	Blackboard inscriptions as practical, collaborative accomplishments in primary school Daniela Veronesi		The German indefinite pronoun 'man' and the negotiation of attitudes towards migration-induced multilingualism Wolfgang Imo, Evelyn Ziegler	Recipient design in driving lessons: A comparative analysis of the same interactional task designed for different addressees Silke Reineke		Deciding a Driver's Culture: On "Technical" vs. "Political" Versions of Human Dispositions Patrick G. Watson
15:30-16:00	Coffee Break									
		<i>(panel continues)</i>	<i>Theme: Human-Machine-Interaction</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>Theme: Interactional Resources</i>	<i>Theme: Medical Interaction - Psychiatry</i>	<i>Theme: Broadcast Interviews</i>	<i>Theme: Medical Interaction - Consultations</i>	<i>(panel continues)</i>
16:00 - 16:30		Strategic interpretations in public mediations Henrike Helmer	Communicative practices in everyday human-robot interactions in an elderly care home – a CA perspective Christine Hrnal	Dealing with sensory diversity while instructing movement: the case of guided indoor climbing with blind and partially-sighted athletes. Monica Simone, Renata Galatolo	Bridging the textbook and the board within L2 classroom interaction Olcay Sert	How Lay-Judges Use 'Common-Sense' in Deliberation Talk: An Organization of Practical Reasoning under Lay-Judge System in Japan Takanori Kitamura	Engaging with clients' requests for medication changes in psychiatry Alexa Hepburn, Galina Bolden, Beth Angell	Beyond Neutrality and Adversarialness: The Case of Platform Questions Hansun Waring	Being incapacitated by pain during medical consultations Ann Weatherall, Leelo Keevallik, Maria Stubbe	Intermission talk in the theatre foyer: epistemological, methodological and ontological aspects of 'culture' in a CA-ethnographic research project Stephan Habscheid, Jan Gerwinski, Erika Linz

Wednesday, July 03, 2019 cont'd										
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16:30 - 17:00		Interpretations, repairs and reformulations in workplace interactions between L1 and L2 speakers Ibrahim Cindark, Santana Overath	Looking into a healthcare learning practice: When technology has a voice in resuscitating a patient. A study of interaction between trained nurses, the simulated patient and the defibrillator Malene Kjaer	Practices for Configuring Safe Passing Distances in Horseback Riding Lessons Di Yu	The multimodal constitution of learnables in a German as second language STEM project Maxi Kupetz, Elena Becker	Using 'disability' as an interactive resource Sarah Hitzler	Nurses' Interaction Competence around the patient file: analysis of meetings and work shifts in psychiatry service Isabel Colon de Carvajal, Louis Maritaud	Changing media practices, changing institutional roles: arguing in television news interviews Lena Gialabouki	Medical Practices and the Transitional Body: the Case of Pain Consultations for Non-verbal and Poly-disabled Children Michel de Fornel	Discussant: Christopher Elsey
17:00 - 17:30			Achieving practical tasks with online video tutorials: the collaborative production of instructed actions Sylvaine Tuncer, Oskar Lindwall, Barry Brown	Embodied Activity Transitions in a Casual Studio Session Junichi Yagi	Scientific Knowledge and Reasoning in the Experiments of Elementary School Classrooms: Instruction in Local Educational Order Yoshifumi Mizukawa, Kazuo Nakamura, Motoko Igarashi	(Re)assurances - a trust building device in child welfare troubles talk? Sabine Jørgensen, Ann Merrit Rikke Nielsen, Mie Femø Nielsen	Negotiated approach to patient dissatisfaction: Work in a psychiatric outpatient setting Yuki Kawamura	Interviewee questions in Greek TV political interviews: a practice for challenging journalists Theodossia-Soula Pavlidou, Lena Gialabouki	Practices for achieving & sustaining count-ability Timothy Robert Halkowski	
17:30- 17:45	Short Break									
17:45 - 19:15	Elizabeth Stokoe: Categories that matter SO 108 (417)									
19:30	Annual Meeting of the German Society for Discourse and Conversation Analysis ("Verein für Gesprächsforschung e.V.") O 129 (60)									

Thursday, July 04, 2019										
9:00 - 10:30	Christian Meyer: Practices of accomplishing "we's" in interaction SO 108 (417)									
10:30-11:00	Coffee Break									
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
	<b>Divergent units and fuzzy boundaries – what do they tell us about practices in action?</b> Dagmar Barth-Weingarten	<b>The daemon is in the details: Detail in ethnomethodology and conversation analysis</b> Michael Lynch, Douglas Macbeth	<b>Practices of relationship building in helping professional interactions</b> Eva-Maria Graf, Claudio Scarvaglieri, Thomas Spranz-Fogasy	<b>(panel continued from Wednesday)</b> <b>Embodied practices in sports and performing arts</b> Gabriele Kasper, Johannes Wagner	<b>Kids in Interaction: EMCA Studies of Children</b> Yumei Gan, Christian Greiffenhagen	<b>Understanding Hybrid interactions</b> Marc Relieu, Julia Velkovska	<b>(panel continued from Wednesday)</b> <b>The multimodal constitution of learning space</b> Maxi Kupetz, Julia Sacher	<b>Theme: Turn-Taking</b>	<b>Talking about and interpreting complex visuals in interaction</b> Tessa van Charldorp, Mike Huiskes	
11:00 - 11:30	<b>Practices with divergent units and fuzzy boundaries in talk-in-interaction</b> Dagmar Barth-Weingarten	<b>On detail and its conceptualizations</b> Douglas Macbeth, Wendy Sherman-Heckler, Jean Wong	<b>"Working Alliance - A central concept for change"</b> Michael B. Buchholz	<b>Preparing for Synchrony: The Projection of a Cue in Ensemble Music Rehearsals</b> Yuki Yoshikawa	<b>The role of sequential organization in children's practices of doing 'being mean'</b> Emi Morita	<b>Characterizing the hybridity of interaction with domestic Voice Assistants</b> Moustafa Zouinar	<b>The display of (non-) availability as a communicative practice – a multi-modal approach on progressivity in class council interaction</b> Nina Haldimann, Stefan Hauser	<b>Schisming as an Overlapping Resolution Device</b> Mizuki Koda	<b>Visualizations of Brain Activity in Neuropsychiatric Research and the Normative Function of Psychiatric Diagnosis</b> Bas de Boer	
11:30 - 12:00	<b>Fuzzy boundaries in quotations</b> Daniel Mandel, Oliver Ehmer	<b>Details, granularity and laic analysis in instructional demonstrations</b> Oskar Lindwall, Bryn Evans	<b>Affiliating with client distress in psychotherapy</b> Peter Muntigl, Lynda Chubak	<b>Co-instructing: when an observer becomes an instructor in search dog training sessions</b> Samu Pehkonen	<b>"You've not to put your hand in!": Children's orientation to recipient's epistemic access</b> Michael Forrester	<b>"Doing being" an ordinary humanallee</b> Marc Relieu, Merve Sahin, Aurelien Francillon	<b>Classroom interaction "in the wild": the constitution of learning space in geography excursions</b> Julia Sacher	<b>Simultaneous starts vs. turn-competitive incomings in triadic interactions. On the role of onset-timing and eye-gaze in competition for talk</b> Clarissa Weiss	<b>Assessing the wound in face-to-face versus video-mediated medical consultations</b> Wyke Stommel	
12:00 - 12:30	<b>From multi-unit to single-unit question: prosodic and embodied cues for delimiting units</b> Simona Pekarek Doehler	<b>Ethnomethodology, Conversation Analysis, and formal structures: Can EMCA produce (or avoid producing) formal analytic accounts of practical actions?</b> Michael Lynch	<b>Shifting patient's focus of talk on self</b> Aurora Guxholli, Liisa Voutilainen, Anssi Peräkylä	<b>Discovering instructed action in choreographic work</b> Spencer Hazel, Adam Brandt	<b>Children as patients: Talking about seizures in dyadic and triadic medical interactions</b> Heike B. Knerich, Birte Schaller	<b>When a museum guide robot engages in Question-Answer Sequences. User practices of dealing with situatedness and progressivity in heterogeneous (adult-child) visitor groups</b> Karola Pitsch	<b>Negotiating affordances of objects in informal learning spaces: Exhibits in science centres as objects of knowledge</b> Wolfgang Kesselheim	<b>Patients' influence on the progressivity of surgeons' extended informings</b> Isobel Anne Ross, Maria Stubbe	<b>Interpreting endoscopic ultrasound images as an interactional achievement</b> Mike Huiskes, Petra Buist, Patrick Nieboer	

Thursday, July 04, 2019 cont'd										
12:30-14:00	Lunch Break									
	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>The multimodal turn in CA-SLA: Theoretical and methodological consequences</i> Ali Reza Majlesi, Soren Wind Eskildsen	<i>Theme: Medical Interaction – Interprofessional II</i>	<i>(panel continues)</i>	<i>Theme: Embodied Openings of Interactions</i>
14:00 - 14:30	Turn-initial <i>ja aber / si pero</i> ('yes but') in German and Spanish interaction Ignacio Satti, Stefan Pfänder	Attention to Particulars: EMCA and Post-Analytic Radical-Contextualist Philosophy of Language Phil Hutchinson	Relationship building by means of Solution Oriented Questions in psychodiagnostic interviews Thomas Spranz-Fogasy, Susanne Kabatnik	Practices for constructing a projected future experience in tandem skydiving instructions Hanh Nguyen	Doing inclusion and exclusion in young children's peer interactions Susan Jill Danby	First encounters: how humans react when unexpectedly encountering a robot Xinzhi Xu, Rongyu Li, Christian Greiffenhagen	Doing the daily routine: Development of an embodied interactional L2 repertoire through a recurring classroom activity Soren Wind Eskildsen	Anesthesiologist to surgeon: Can we let the patient breathe again? Mikaela Åberg, Jonas Ivarsson	'Bringing pictures into the conversation': Using smartphones to integrate visuals into face-to-face-interactions. David Suderland	Embodied practices of establishing mutual gaze in vis-à-vis seating arrangements Thomas Lehman Waaben Toft
14:30 - 15:00	OH+OKAY in informing sequences: From multi-unit turn to turn-initial particle Elizabeth Couper-Kuhlen	Discussant: Wes Sharrock	Communicative practices of (un-)doing hierarchies in asymmetric coach-client relations - A CA perspective Sabine Jautz, Eva-Maria Graf	Discussant: Johannes Wagner	Action bids in children with speech impairments Alessandra Fasulo, Iris Nomikou, Joanna Nye	The Natural Conversation Framework and the Design of Conversation Games Robert John Moore	Telepresence robot as an embodied participant in the language classroom Teppo Jakonen, Heidi Jauni	The flight nurse's practical management of prehospital care: Projectability as resources and objects in cooperative work Shintaro Matsunaga, Nozomi Ikeya, Tatsuya Akutsu, Seiichi Takahashi, Morikatsu Tsuchiya, Takayuki Sakagami	The interactional construction of truth: talking about visualizations in court Tessa van Charldorp, Lisanne van Weelden	How do teachers join students' ongoing small group interaction? Marit Skarbø Solem, Karianne Skovholt, Rein Ove Sikveland, Elizabeth Stokoe
15:00 - 15:30	Turn-final <i>donc 'so'</i> and <i>suoyi 'so'</i> in French and Mandarin interaction Stefan Pfänder, Xiaoting Li		Responsiveness in psychological coaching. Integrating Conversation Analysis and Process Factor Analysis to address the problem of responsiveness in coaching conversations Oliver Winkler, Hansjörg Künzli	Single paper: The Discovered Tasting Practices of Lay Coffee Drinkers Kenneth Liberman, Giolo Fele	Children's practices in directive/response sequences Catherine Linda Tam	Construction hybrid interaction – the multiplicity of HRI Matthias Rehm, Antonia Lina Krummheuer	Students' understandings of subject-specific concepts in CLIL classrooms Leila Kääntä, Gabriele Kasper		Discussant: Alexa Hepburn	On Strangers Affecting Each Other: Social Implications of Ephemeral Urban Encounters in Zurich Antonia Steger

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15:30-16:00	Coffee Break									
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	<i>(panel continues)</i>	<b>Treatment Recommendation as a situated practice: a comparison of ways to recommend treatment in different specialty settings and contexts</b> Marilena Fatigante, Francesca Alby	<i>(panel continues)</i>	<b>Points of no return: Endogenous assessments of critical tasks in surgical procedures</b> Jonas Ivarsson, Jeff Bezemer, Mike Huiskes	<i>(panel continues)</i>	<i>(panel continues)</i>	<i>(panel continues)</i>	<b>Knowledge, Body, Society – comparing EMCA and Practice Theory</b> Hannes Krämer, Dominik Gerst	<b>Theme: Atypical Communication</b>	<b>Theme: Intention in Interaction/Intentionality</b>
16:00 - 16:30	<b>Multimodal construction of syntactically incomplete turns in Mandarin interaction</b> Xiaoting Li	<b>The complex journey of recommending a treatment in oncological setting: When is the patient's acceptance enough?</b> Marilena Fatigante, Francesca Alby, Cristina Zuchermaglio, John Heritage	<b>Building relationships crosswise: Interactional Conversation Analysis of multimodal coordination in collaborative physical therapy</b> Heike Ortner	<b>"I think we have to clip that" Speaking up in surgery</b> Ged Murtagh, Jeff Bezemer	<b>Explicit socialization in elementary L1 Brazilian-Portuguese classroom interaction</b> Taiane Malabarba, Joseane Souza	<b>Initiating use of voice-activated devices: Co-producing action with the Amazon Echo</b> Stuart Reeves, Martin Porcheron, Joel Fischer	<b>Writing as an interactional resource in practicing Swedish as a second language: Examples from language cafés</b> Ali Reza Majlesi, Silvia Kuntiz, Gunilla Jansson	<b>Materiality, Meaning, and Social Practices</b> Robert Schmidt	<b>The Decision Making Process as it Relates to Long-distance Caregiving of an Elderly Person: Conversation Analysis of Representing the Elderly and Confirming their Will</b> Atsushi Nakagawa	<b>Formulating "Intention-in-Action" as an Embodied Practice</b> Maud Verdier
16:30 - 17:00	<b>Discussants:</b> Richard Ogden, Beatrice Szczepek Reed	<b>When neurologists pronounce: comparing strong recommendations about treatments and investigations in UK neurology outpatient consultations</b> Merran Toerien, Clare Jackson, Paul Chappell, Markus Reuber	<b>Intergenerational changes of relationship management in primary care – A CA perspective</b> Claudio Scarvaglieri, Ágnes Kuna	<b>Seeing beyond detail: The locational work of stent graft deployment</b> Jonas Ivarsson, Mårten Falkenberg	<b>Account-giving practice in interaction with and among children</b> Younhee Kim	<b>Reframing routines: instructed action in interactions with smart assistants</b> Julia Velkovska	<b>Embodied completions in second language interactions</b> Niina Susan Lilja	<b>Comparing notions of practice, materiality and description: Ethnomethodology vs. Actor-Network-Theory</b> Lilian Coates	<b>Information giving and receiving with focus on "perception" of the visually-impaired: Combined usages of touching and kore in street-walking training sessions</b> Yasusuke Minami, Hiro Yuki Nisisawa, Rui Sakaida, Takanori Sato, Naonori Akiya, Masaki Yoshimura	<b>Making sense of animal behavior. A non-cognitivist investigation</b> Chloe Mondeme

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	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
17:00 - 17:30		<b>Treatment recommendations in hearing aid (HA) rehabilitation</b> Minna Laakso, Johanna Elisabeth Ruusuuvuori	<b>Communicating a cancer diagnosis: Practices of relationship-building in oncological doctor-patient interaction</b> Susanne Günthner	<b>Managing consequentiality: the case of reaming in orthopaedic surgery.</b> Patrick Nieboer, Mike Huiskes	<b>What children do in video-mediated interaction with their migrant parents</b> Yumei Gan, Christian Greiffenhagen	<b>Users' adaptation work to get Apple Siri to work: an example of structural constraints on users of doing repair when talking to a 'conversational' agent</b> Christiane Silke Opfermann	<b>Discussant:</b> Elwys de Stefani	<b>What's the situation? Developments in ethnomethodologically informed theorizing and their praxeological consequences.</b> Basil Wiese	<b>Achieving a shift in granularity and its moral implications: The case of correction and aphasia</b> Scott Barnes, Francesco Possemato	<b>Seeing "real" pain or faking as organizational issue in TV broadcasting of football matches</b> Laurent Camus
17:30 - 18:00		<b>Discussant:</b> Rose McCabe		<b>Dealing with surgical uncertainty: Acknowledging, accounting, and calibrating for the procedures of surgical operations</b> Satomi Kuroshima	<b>Discussant:</b> Asta Cekaite			<b>Discussant:</b> Thomas Scheffel	<b>Directive sequences in collaborative activities involving people with dementia</b> Anna Ekström, Ali Reza Majlesi	
18:00- 18:15	<b>Short Break</b>									
18:15 - 19:15	<b>Memorial Event for George Psathas SO 108 (417)</b>									
19:30	<b>Conference Dinner Gartensaal (Mannheim Palace)</b>									

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		<i>Intersubjectivity and Diagnosis Delivery in Medical Interaction (starts at 9:30)</i> Rose McCabe	<i>Theme: Methodology (starts at 9:30)</i>	<i>EMCA studies of work and practice in experimental psychology</i> David Matthew Edmonds	<i>Theme: Membership Categorization</i>	<i>Theme: Children in Interaction (starts at 9:30)</i>	<i>Ethnomethodology of creative work</i> Johannes Coughlan, Ronja Trischler, Hannes Krämer, Eric Laurier, Christine Neubert, Hannes Krämer	<i>Rhythm research via interaction analysis (starts at 9:30)</i> Ulrich v. Wedelstaedt	<i>The changing shape of media dialogical networks (starts at 9:30)</i> Jiri Nekvapil, Ivan Leudar	<i>Theme: Repair</i>
9:00 - 9:30				<i>The Needle and the Damage Done: Expressing and Managing Pain in Cognitive Neuroscience Experiments.</i> David Matthew Edmonds	<i>Perceptually-available categories in telephone requests for service: A systematic analysis of managing eligibility at the doctor's</i> Sophie Parslow, Elizabeth Stokoe, Rein Sikveland		<i>The big picture. The trans-situational cooperative making of digital moving images for film and television</i> Ronja Trischler			<i>Resuming story through repairs: Progressivity in multilingual storytelling</i> Yo-An Lee, Sungyeon Kim
9:30 - 10:00		<i>Patient engagement and intersubjectivity in diagnosis of personality disorders</i> Anssi Peräkylä, Elina Weiste, Taina Valkeapää	<i>The Practice(s) of Transcribing</i> Ruth Ayaß	<i>Practical achievement of objectivity in the TMS experiment</i> Kristina Popova	<i>Humor and Membership Categorization Devices in Interaction</i> Ryo Okazawa	<i>Cohesive and abstract-deictic gestures in children's narratives</i> Gökhan Özkayın, Clelia König	<i>Creative methods in studies of creative practices: A collaborative methodology for future studies</i> Sara Malou Strandvad	<i>The Temporal Practices and Perceptions of UK Infantry</i> John Hockey	<i>Some comments on properties, genealogy and the 'scientific habitat' of dialogical networks</i> Jiri Nekvapil, Ivan Leudar	<i>Other-initiated repair in Spanish: linguistic and gestural aspects</i> Elizabeth Manrique, Constanza Jeldres
10:00 - 10:30		<i>Negotiating Diagnosis in the Absence of Biomarkers: Epistemics and Intersubjectivity</i> Rose McCabe, Jemime Dooley	<i>Risks of richness: Some (ethno)methodological reflections on working with video data in conversation analysis</i> Daniela Böhringer, Sarah Hitzler	<i>Experimental Architectures: paper structures for studying people</i> Sarah Klein	<i>Categorization practices in the German Bundestag: 'maneuvers' of words</i> Sophie Charlotte Schäfer	<i>Language workout as a heritage language practice in bilingual mother-child interaction</i> Olga Abreu Fernandes	<i>Organised creativity as an ongoing accomplishment</i> Johannes Coughlan	<i>The fragile science of bruising – Maintaining, loosing and regaining joint rhythms during a boxing fight</i> Ulrich v. Wedelstaedt	<i>Dialogical networking as a journalistic practice</i> Petr Kaderka	<i>Word-searching practices in English: the position of sound stretches and the role of eye movement</i> Lamprini Souflaki, Elizabeth Manrique

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	SN 163 (246)	SN 169 (182)	O 151 (110)	O 145 (99)	O 142 (90)	O 148 (90)	O 135 (66)	O 133 (66)	O 131 (60)	O 129 (60)
10:30 - 11:00		<b>Discussant:</b> Christian Heath	<b>Resemiotizing boundary objects through time and space: Pre-producing inter-affective interactions for a live televised talk show</b> Tobias Boelt Back	<b>Constructing a lab: introducing hybrid research practices in psychology</b> JP de Ruyter, Saul Albert	<b>Evaluating others as a positioning practice in social interaction</b> Sarah Torres Cajó	<b>Emotions as instructional domain – affective engagement and socialisation in pre-school interaction</b> Emilia Strid, Anna Ekström, Asta Cekaite	<b>Discussants:</b> Hannes Krämer, Eric Laurier, Christine Neubert	<b>Challenges and limitations for interaction analysis in rhythm research</b> Michael Staack	<b>Dialogical networking in the context of government's monopoly on news reporting: the case of Belarus</b> Marián Sloboda	<b>Rejecting a candidate solution in word searches: multimodal responsive practices</b> Biagio Ursi
11:00- 11:30	<b>Coffee Break</b>									
11:30 - 13:00	<b>John Heritage: The design of polar questions: Two preferences and their management</b> SO 108 (417)									
13:00- 13:15	<b>Conference Closing &amp; Announcement of IEMCA 2021</b> SO 108 (417)									